

# Lakeland School Corporation

## 2010-2011

### SES Provider Descriptions

Additional information about SES is also available on-line:

SES Provider Descriptions: <http://mustang.doe.in.gov/dg/ses/SES10-Provider-list.cfm>

Evaluations of SES Providers: <http://mustang.doe.in.gov/dg/ses/Evaluations.cfm>

SES Parent Information: <http://mustang.doe.in.gov/dg/ses/parents.html>

#### Abacus In-Home Tutoring, Inc.

**Contact:** Michael O'Malley  
1030 Carrin Drive  
Tallahassee, FL 32311  
877-888-6720

[momalley@abacusinhometutoring.com](mailto:momalley@abacusinhometutoring.com)

**Web site:** <http://www.abacusinhometutoring.com/>

**Subject areas:** Math  
English/Language Arts  
Reading

**Grade levels:** K-5  
6-8  
9-12

**Type of instruction provided:** One on one tutoring  
Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)

**Evidence of effectiveness:**

**Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

**Program description:** Abacus In-Home Tutoring, Inc. delivers the individualized instruction students need to meet their academic goals in reading and mathematics. Abacus specializes in working with all students in Kindergarten through twelfth grade, including students

with disabilities and English language learners. Parents are informed of their student's progress toward goals on a regular basis while monthly written progress reports are provided to parents. Students who complete the Abacus program show an average of a years worth of growth!

**Additional**

**student** Students with special education needs

**populations** Students with limited English proficiency

**served:**

**Description of** Abacus instructors are either state certified teachers or degreed professionals (with  
**tutor** a minimum of 60 hours of college credit) and relevant tutoring or teaching  
**qualifications:** experience. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students.

**Minimum** This provider does not have a minimum number of students that must be enrolled in  
**requirements:** a district before they are willing to serve the district.  
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

## Brain Hurricane

**Contact:** Paige Woolery  
1 East Erie, Suite 480  
Chicago, IL 60611  
1-877-668-8867

[paige@brainhurricane.com](mailto:paige@brainhurricane.com)

**Web site:** <http://www.brainhurricane.com/>

**Subject areas:** Math  
English/Language Arts  
Reading

**Grade levels:** K-5  
6-8

**Type of** Small group tutoring (2-4 students)  
**instruction** Large group tutoring (5-6 students)  
**provided:**

**Evidence of** **Overall 2008-2009 evaluation grade: C+**  
**effectiveness:** Customer Satisfaction: B-  
Service Delivery: C+  
Academic Effectiveness: C+

**Program** BRAIN HURRICANE MAKES LEARNING FUN! Brain Hurricane's  
**description:** program is different because Brain Hurricane uses hands-on activities to teach both math and reading. We help improve student test scores and develop problem-solving skills for all, including students with disabilities and English Language Learners.

**Additional student** Students with special education needs  
**populations** Students with limited English proficiency  
**served:**

**Description of**  
**tutor** Brain Hurricane sessions are taught by state-certified teachers or  
**qualifications:** college educated (with a minimum of 60 credit hours), qualified individuals, all of whom receive extensive training from Brain

Hurricane. All of the instructors are high-energy individuals who are enthusiastic about hands-on-learning and believe in the power of creativity, collaborative learning, positive reinforcement, and raising test scores on State Standardized Tests.

**Minimum requirements:** This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **15** students enrolled in a **school** before they are willing to serve the school.

### Northern Indiana Educational Services Center

**Contact:** Ted Chittum  
56535 Magnetic Drive  
Mishawaka, IN 46545  
574-254-0111  
[tchittum@niesc.k12.in.us](mailto:tchittum@niesc.k12.in.us)

**Web site:** <http://www.niesc.k12.in.us/>

**Subject areas:** Math  
Reading

**Grade levels:** K-5  
6-8

**Type of instruction provided:** Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)

**Evidence of effectiveness:**

**Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

**Program description:** Our tutoring sessions take place at your child's school and utilize research based programming in both reading and math. An individual learning plan and a monthly progress report are part of your child's programming. Certified teachers provide individual attention that yields proven academic growth and success.

**Additional student populations:** Students with special education needs  
Students with limited English proficiency

**served:**

**Description of tutor qualifications:** Our tutors must be certified teachers.

**Minimum requirements:** This provider must have a minimum of **12** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **12** students enrolled in a **school** before they are willing to serve the school.

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## SES National

**Contact:** Mark Fiebig  
760 N. Frontage Rd.  
Willowbrook, IL 60527  
877-737-4545  
[sesofindiana@sbcglobal.net](mailto:sesofindiana@sbcglobal.net)

**Web site:** [Sesofillinois.com](http://Sesofillinois.com)

**Subject areas:** Math  
Reading

**Grade levels:** K-5  
6-8

**Type of instruction provided:** Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)

**Evidence of effectiveness:**

**Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

**Program description:** SES National is a results oriented supplemental education provider that uses research-based curriculum and targeted remediation. Founded by educators and business professionals, SES National is a quality education provider that lives up to its word and delivers positive results. SES National also does business as SES of Illinois and was given the award for the provider with the Highest Math Added Value by Chicago Public Schools as published in a March 2009 report by Dr. Curtiss Jones of the Chicago Public Schools System.

**Additional****student** Students with special education needs**populations served:** Students with limited English proficiency**Description of tutor qualifications:** SES National contracts with certified teachers at each school or hires individuals who have a minimum of 60 college credit hours in the field of education to provide our services. We work closely with and seek out input from the administration in our tutor selection process to ensure each tutor possesses the right skills and personality to deliver quality results.**Minimum requirements:** This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **30** students enrolled in a **school** before they are willing to serve the school.**Summit Learning Services Inc.****Contact:** Jeanee Thompson  
6955 W. Broward Blvd.  
Plantation, FL 33317  
866-570-6801  
[jthompson@summitlearning.net](mailto:jthompson@summitlearning.net)**Web site:** <http://www.summitlearning.net/>**Subject areas:** Math  
English/Language Arts  
Reading**Grade levels:** K-5  
6-8  
9-12**Type of instruction provided:** One on one tutoring  
Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)**Evidence of effectiveness:****Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

**Program description:** Summit Learning Services provides supplementary educational services in reading, language arts, and math. Summit Learning Services only utilizes state certified teachers. We are currently operating in 12 states and have tutored 1000's of students.

**Additional**

**student populations served:** Students with special education needs  
Students with limited English proficiency

**Description of tutor qualifications:** Summit is one of the providers in the country that requires each and every tutor to be a state certified teacher. We do not use para professionals, college students or anything other than the above.

**Minimum requirements:** This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.  
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

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