



District or Charter School Name

Lakeland School Corporation

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We are operating under what we are calling Expanded Learning now. Students who can access our now traditional e-learning format which includes working through either Seesaw, Canvas, or Echo learning management systems (LMS) continue to do so. To assist families with email, but without reliable or any internet access, a weekly summary of tasks is sent. To the small number of families with neither, weekly summaries are mailed.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Students are receiving the most communication via LMS, email, telephone, and a variety of messaging systems (teacher choice) such as Remind. Families and staff receive general corporation level updates through our School Messenger using voice, email, and text. Staff receive additional communications from the corporation (curriculum updates, tips) and building level specifics from school leaders. Our special education staff members receive additional support from our Northeast Indiana Special Education Cooperative.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
-

In grades K through 2, Seesaw is used as the primary LMS. In grades 3 through 6, Canvas is used as the primary LMS. In grades 7 through 12, Echo is used as the primary LMS. As part of courses, students have links or reference contacts for resource help through special education and English Language Learning. Preschool teachers (first year of the program at Lakeland) have been sharing activities with families via email or other messaging to keep their children progressing.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Lakeland School Corporation has been a 1:1 school district and doing e-learning for the past six years. Students in grades K through 8 use iPads with high school students using laptops. Using various technological applications such as Google Hangouts and Zoom, staff are communicating with each other and with students.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

As we have moved to Expanded Learning, a weekly communication with tasks for the week is the minimum. Messaging has been taking place through voice, email, text, communication applications, mail, school websites, and through social media. Staff are available as needed for student and parent outreach with questions. When students are not connecting to activities, calls are made to check in – as a wellness check, along with encouragement to continue work.

6. Describe your method for providing timely and meaningful academic feedback to students.

Communicating through our LMS systems offers the most seamless and timely feedback. Email and phone communication offers a good back up. Some students will get slower feedback through the postal system.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. Students are working through courses in Echo for most classes, with accommodations around access if needed. A handful of students are completing American Sign Language classes through Indiana Online. Many students use Apex to complete courses either as credit recovery or as an option when scheduling conflicts occur. Students at our IMPACT vocational cooperative are completing work online. A very small handful of students are using Conexus for coursework in one of our special education programs.

- 8. Describe your attendance policy for continuous learning.**

We have modified our original plan slightly. For traditional e-learning, students would have assignments posted by 10 am of an e-learning day. Completed work would determine students being “present.” Those students with limited or no access to an LMS, or due to extenuating circumstances, would have two days after returning to school to complete the work to be counted as “present” for those days. With Expanded Learning, teachers will be checking in with students through LMS, email, and phone throughout the week to determine if students are working and, therefore, present. If needed, in cases of no response from families, we will send out our School Resource Officer for a family wellness check.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

In order to maximize engagement, we have chosen to work continuously through the next few weeks to reach our 160 days by May 1. We intend to run an “M term” from May 4 through May 22 to not only allow for acceleration of students who are behind, including credit recovery, but also offer some enrichment opportunities. Depending upon what later summer brings in terms of social isolation, we will most likely use some of our CARES funding (or other funding, if necessary) to provide “live” opportunities to address gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We had a tremendous day of Social and Emotional Learning with Dr. Brandie Oliver scheduled for our March 23 Flex Day (e-learning for professional development). Dr. Oliver is now recording what would have been her keynote along with recording what would have been workshops for our Primary, Intermediate, Junior/Senior High School, and support staffs. Those will be pushed out to staff.

We will be organizing trainings (in some format) to prepare for our iReady Math (K-6) and Schoology LMS (PK-12) implementations next year.

Using the current platforms for virtual staff meetings, building leaders are planning professional development opportunities to replace our weekly collaboration times on Fridays.

As we have always done, opportunities for learning through webinars and online courses are being pushed out to staff.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.